EDITORIAL

A SERIES ON ARCHITECTURAL EDUCATION

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With this issue of *New Design Ideas*, I wish to initiate a new tradition of gathering important opinions on a timely topic. Some readers may be aware that a revolution is brewing around the world, questioning the way we teach architecture. It might not be long before radical re-structuring of our educational system will need to be implemented by common consent. More and more educators and practitioners are getting involved in this debate (Brady, 2017; Budds & Zellner, 2016; Griffiths, 2019; Salingaros, 2019; Salingaros *et al.*, 2019). I invited some world authorities to write an opinion piece on the future of architectural education for the US online magazine *Arch News Now* (Dalrymple, 2019) [Seven essays are already published, and reprinted by *Architexturez* (Patterns Digital Library, 2019)].

As this movement is growing rapidly, I would also like to publish a complementary series of invited essays here. I therefore invited authors with whose work I am familiar to contribute their thoughts on this crucial topic. As opinion pieces, these short contributions did not go through the normal external refereeing process. Nevertheless, I personally curated these essays and invariably suggested edits before accepting them for publication. Education reform is necessary to train a new generation of young architects who will re-shape the built environment to a more human scale. We need solutions to both the looming sustainability crisis, and the dehumanization of global society. The ultimate goal of this enterprise is to drastically change the way we design and build, and I hope that *New Design Ideas* can lead the world in this monumental task.

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